

FORUM: Human Rights Council

QUESTION OF: Preventing Social Exclusion of the Disabled Caused by Social, Attitudinal, and Financial Barriers

MAIN SUBMITTER: Austria

HUMAN RIGHTS COUNCIL,

Deeply concerned that on average, more than 50% of disabled people are unemployed in both developing countries and industrialized countries,

Aware of the fact that more than 100 million children have some form of disability, and they are 10 times less likely to attend schools than able-bodied children according to the Plan International,

Recognizing that due to hardships, inequalities, and prejudices, not only is the initial enrolment rate of children with disabilities very low, but there is also a high possibility of leaving the school early according to the Global Campaign for Education (GCE) and United Nations Educational, Scientific and Cultural Organization (UNESCO),

Emphasizing the situation that countless disabled people have trouble with accessibility regarding the information, public transportation, and public area,

Referring to the Austrian National Action Plan on Disability and Convention on the Rights of Persons with Disabilities (CPRD) that shows the efforts to resolve the social exclusion problem both nationally and internationally,

Realizing that just over half of people with disability are unable to afford healthcare compared to about a third of people without disability,

Realizing the increased severity of the exclusion and discriminant problems that are suffered by disabled people,

Keeping in mind that 5%-50% of the people with mental disorders living in developing countries received no treatment in 2017,

Fully aware that approximately 80% of all the disabled people live in Less Economically Developed Countries (LEDCs) and they are excluded from the developmental benefits due to the poorly established systems and welfares according to the United Nation Development Programme (UNDP),

Bearing in mind that the COVID-19 reveals the weaknesses of the nations' policies as well as International Organizations' actions regarding the inclusion of health care for disabled people and now many disabled people are exposed to the danger of life according to the World Health Organization (WHO),

1. Encourages the governments to adopt the “Barrier-free” program to improve the disabled people’s accessibility regarding the information, transportation, and public areas with NGOs in ways such as, but not limited to:
 - a. Rebuild or construct new facilities for the road, and public areas including buildings and schools:
 - i. The number of elevators, and tactile map at the public areas can be increased,
 - ii. Remove or at least lower the height of curbs to reduce the risk of danger caused by differences between road height and curb height,
 - iii. Rebuild the pedestrian road into asphalt including the tactile guidance and place the voice traffic light,
 - iv. Rebuild the handicap public bathroom to allow for the passage of a wheelchair and adding grab bars,
 - b. adjusting the public transportation system to improve its accessibility for the disabled:
 - i. Add ramps at each entrance to minimize the gap between the station and entrance to reduce risks,
 - ii. Place stop bells and seats for disabled people who need extra care,
 - c. Improve how information can be delivered:
 - i. Add the sign language or subtitle in TV programs that contain important information regarding their safety,
 - ii. Publish the Braille newspapers books more to improve the accessibility regarding the information with enterprises and publishing company’s cooperation;

2. Encourages the member states to cooperate with organizations to resolve the financial problems that disabled people are currently suffering with through ways such as but not limited to:
 - a. Collect the disabled people’s data with the consent of disabled regarding disability ranking and how many advantages that they receive and encourage member states to send specialists to remote areas to collect data.,
 - b. Create the department that manages the disabled people’s data and update the profile regularly through the observation network such as CCTV at the local government,
 - c. With Government’s program, and Non-Governmental Organizations (NGO) like Wien Work that support disabled people to find their job through the ways such as but not limited to:
 - i. counselling,
 - ii. experience regarding jobs,
 - iii. Help disabled people to find their own suitable job to enable the self-sufficiency of disabled people;

3. Recommends the member states to cooperate with NGOs and World Health Organization (WHO) in order to improve the health care for the people with disabilities in ways such as, but not limited to:
 - a. Checking the health of the disabled who agreed for their health care regularly by visiting, and especially in pandemic situations such as Covid-19, check them through the observation network such as CCTV, and inform to them regarding the information of disease, and safety rules virtually, for disabled people who have significant disability, visit their house, then inform and check them, with paramedics and cooperation of NGOs, WHO,
 - b. Especially in a pandemic situation, to reduce the extreme damage of disabled people, increase the number of medical officers who care the disabled people's health, and amount of the medical staff such as face mask, disinfectant that disabled people can use;
4. Requests all member states to reform their education systems into "Inclusive education" regarding the children with disabilities and encourage the children with disabilities to receive education in ways such as but not limited to:
 - a. Inclusive education such as:
 - i. UNESCO to ensure the same quality education for children with disabilities as able-bodied children and without any discrimination,
 - ii. For disabled people who have significant learning disability, due to the learning disability, they can't receive the normal education well, so in this case they need to receive their own specialized education in special school by assuring alternative placement options in school,
 - iii. Assuring the accurate and appropriate assessment academic achievement of students with disabilities,
 - b. Supporting:
 - i. Disabled children who don't have enough condition for receiving education, by providing support from the United Nations International Children's Emergency Fund (UNICEF), UNDP, and government, make them attend the ordinary school,
 - ii. Encourages the schools to take care the disabled students' situation which is how they receive the education well, and if they don't, create the supporting program or class to improve their understanding;
5. Draws attention to raising public awareness on the severity of social exclusion of the disabled and ways to prevent it in the international community with member nations with methods such as but not limited to:
 - a. organizing events such as:
 - i. Open houses, campaign and announcements to support these issues on social media,
 - ii. Festivals that can draw public attention to this serious issue;
 - b. Draw the public's attention by using popular SNS such as but not limited to:

- i. Facebook – start up new hashtag, handwriting campaign, which is writing about seriousness about issue of disability, spread them by tagging others,
 - ii. Instagram -- make the multiple accounts on Instagram that explains a different aspect of social exclusion of the disabled such as the account about campaigns, the seriousness of disability, and economic ways to support
 - iii. YouTube – make a video that raise the public awareness on this issue;
 - c. holding TED talks and other public speaking to warn the public about the social exclusion of the disabled;
6. Further Encourages the member states to share the effective policies and support economically with each other through the United Nations (UN) conference, especially regarding LEDCs which have lower economy and poor welfare, share the information, supporting fund to them with UNDP, and make the alliances between MEDCs and LEDCs to receive help immediately;
7. Calls upon governments and local social businesses to establish a trade union specifically for the disabled persons in order to:
 - a. Protect the rights for disabled employees and ensure that the employer is performing the social responsibilities of the business such as:
 - i. Proper number of salaries are paid out on time,
 - ii. Business culture and treatment are friendly to disabled employees,
 - b. Providing necessary aid to the employees such as offering buses to carry the disabled employees to the workplace;
8. Suggest governments to form an international project to reinforce the existing or establish new public (not private) retirement homes for the disabled elder citizens in order to:
 - a. Ensure that even ones that lacked finance for the special care required will be able to enjoy the social welfare properly
 - b. Largely reduce the pressure brought to the economically active people which may raise discontents or negative feelings towards this community.