

FORUM: General Assembly I

QUESTION OF: Tackling the Issue of Hate Crime in North America

MAIN-SUBMITTED BY: Russia

CO-SUBMITTED BY: Angola, Nepal, Iceland

THE GENERAL ASSEMBLY,

*Drawing attention* to Article 1 of the United Nations Declaration on the Elimination of All Forms of Racial Discrimination, which emphasizes that discrimination between human beings on the grounds of race, color or ethnic origin violates the principles of the Charter of the United Nations,

*Deeply concerned* that in 2019, the United States of America recorded 7,314 hate crime incidents involving 8,559 offenses,

*Recognizing* that racism and xenophobia are the dominant bias motivations for hate crimes in the United States, primarily due to prejudiced ideologies instilled in adolescents during childhood,

*Recalling* that the Federal Bureau of Investigation defines a hate crime as “a criminal offense against a person or property motivated in whole or in part by an offender’s bias against race, religion, disability, sexual orientation, ethnicity, gender, or gender identity”,

*Acknowledging* that hate crimes and racial discrimination is a prominent issue amongst college campuses,

*Aware of* domestic terrorists and extremists, likely including the Antifa, commit crimes in the name of anarchism,

*Noting* that organizations like Antifa are unlawfully using social media and other medias to increase violence, especially violent protests,

*Understanding* the importance of improving the effectiveness of an international response to this complex and challenging social problem,

1. Proposes that schools nationwide implement further action to foster the importance of cultural diversity and to cultivate an environment that embraces individual

differences, in ways such as but not limited to:

- a. suggesting schools and colleges to incorporate hate crime education into existing curriculum,
  - b. adding information about hate crimes in subject areas such as health, geography, social studies, history, and civics,
  - c. providing educational lessons instead of imposing disciplinary punishments when students commit misdemeanors involving prejudice;
2. Further recommends governments to add additional policies for the purpose of reducing hate crime rates such as but not limited to:
- a. increasing the punishment of committing hate crimes through incrementing jail time or increasing fines,
  - b. encouraging people to report hate crimes such as but not limited to:
    - i. giving people rewards for reporting hate crimes,
    - ii. giving the reporter's community protection for four days or until the criminal is caught;
3. Calls upon the governments to organize campaigns for the benefit of educating the public and youth about the negative effects of discrimination and prejudice, in ways such as but not limited to:
- a. designing public advertisements that urge the importance of harmony and cooperation,
  - b. employing online influencers from a variety of cultures and backgrounds who will serve as ambassadors for the campaign as means to encourage positivity and inform the public about the ramifications of bigotry;
4. Calls for communities to listen to all voices regardless of race, ethnicity, faith, gender expression, and sexuality with the intention to preserve recognition, respect, and safety;
5. Suggests enhancing professional training by instructing first responders and investigators to use standard criteria to respond to cases of hate crimes in the following ways such as but not limited to:
- a. Taking immediate actions when arriving on the scene through means such as but not limited to:
    - i. securing the crime scene,
    - ii. ensuring the safety of victims and witnesses and acquiring medical aid for the victim if necessary,

- iii. recording information about the victim and the perpetrator on their racial and sexual identities
    - iv. arresting the perpetrator if possible,
  - b. conducting follow-up responses to the hate crime case through means such as but not limited to:
    - i. collaborating with other law enforcement agencies in the area to analyze patterns of hate crimes and identify if organized hate group is associated with the case,
    - ii. interviewing victims(s) and witnesses thoroughly and respectfully;
- 6. Urges enforcement of policies to stop illegal online activities encouraged by the Antifa movement through such ways but not limited to:
  - a. developing an online or social media presence to stop Antifa views and recruit,
  - b. monitoring tables set up by Antifa at a variety of public events to recruit new members,
  - c. removing or defacing illegal publicity posted fliers.